Learner Profile

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Native Language \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*The following questions ask you about your background and current thinking about teaching in early childhood education. There are no right or wrong answers.*

1. Are you a:

* Full time student
* Part time student

1. What degree or certification, if any, do you hope to ultimately complete?
2. Are you currently working or volunteering with young children as a teacher or helper in a classroom or childcare program? If yes, please describe your position and the ages of children you work with?
3. Please indicate the number of years you have been working in the field of early childhood education, including this year (select one.):

* 0 (no teaching experience)
* 1-3 years
* 4-7 years
* more than 7 years

1. Please briefly share why you decided to take this course.
2. What are some science process skills you think young children can engage in? If you don’t know, please skip this question.
3. In thinking about math experiences for young children, what should early childhood programs focus on? If you don’t know, please skip this question.
4. In what ways do you hope this class will help you grow as a teacher specifically related to facilitating math and science experiences for young children?
5. Is there anything else you want me to know about you as a student in this course?