

How Children Learn Concepts

Naturalistic Learning Experiences	Informal Learning Experiences	Structured Learning Experiences
<p>Definition:</p> <ul style="list-style-type: none"> initiated spontaneously by children as they go about their daily activities. The child controls the choice and the action. The adult's role is to create a rich environment for play, exploration, and learning. <p>Example: <i>Child is playing outdoors on a windy day chasing leaves as they blow in the wind.</i></p>	<p>Definition:</p> <ul style="list-style-type: none"> take place when a child is engaged in naturalistic experiences adult recognizes an opportunity for a "teachable moment" <p>Example: <i>Child is playing outdoors on a windy day chasing leaves as they blow in the wind. Teacher plays game of "I Spy," giving clues about other things that are blowing in the wind.</i></p>	<p>Definition:</p> <ul style="list-style-type: none"> preplanned lessons or activities in which the adult has specific learning objectives in mind the adult chooses the experience and gives some direction to the child's action can be done with individuals or small or large groups <p>Example: <i>On a windy day, teacher brings materials outside for children to make kites out of paper bags and streamers. As they play with their kites, teacher intentionally draws children's attention to the direction the streamers are blowing and connects this to the weather vane in the yard.</i></p>
<p>Brainstorm More Examples Below</p>		

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