**Student’s Name** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PARENT HANDOUT - MATH**

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| --- | --- |
| **Required Component** | **Points** |
| 1. Explain your perspective on how children learn math. Support your views by making at least one connection to research or professional resources. | \_\_\_\_\_\_/5 |
| 2. Clearly describe your learning goals for children in math. | \_\_\_\_\_\_/5 |
| 3. Describe how your program and environment is structured to promote children's mathematical explorations and learning. Explain why these experiences are valuable for children’s development. | \_\_\_\_\_\_/5 |

**PARENT HANDOUT - SCIENCE**

|  |  |
| --- | --- |
| **Required Component** | **Points** |
| 1. Explain your perspective on how children learn science. Support your views by making at least one connection to research or professional resources. | \_\_\_\_\_\_/5 |
| 2. Clearly describe your learning goals for children in science. | \_\_\_\_\_\_/5 |
| 1. Describe how your program and environment is structured to engage children in science exploration and learning. Explain why these experiences are valuable for children’s development. | \_\_\_\_\_\_/5 |

Total points \_\_\_\_\_\_\_\_\_\_\_\_\_/30