**Student’s Name** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PARENT HANDOUT - MATH**

|  |  |
| --- | --- |
|  **Required Component** |  **Points** |
| 1. Explain your perspective on how children learn math. Support your views by making at least one connection to research or professional resources. |  \_\_\_\_\_\_/5 |
| 2. Clearly describe your learning goals for children in math. |  \_\_\_\_\_\_/5 |
| 3. Describe how your program and environment is structured to promote children's mathematical explorations and learning. Explain why these experiences are valuable for children’s development.  | \_\_\_\_\_\_/5  |

**PARENT HANDOUT - SCIENCE**

|  |  |
| --- | --- |
|  **Required Component** |  **Points** |
| 1. Explain your perspective on how children learn science. Support your views by making at least one connection to research or professional resources. |   \_\_\_\_\_\_/5 |
| 2. Clearly describe your learning goals for children in science. |  \_\_\_\_\_\_/5 |
| 1. Describe how your program and environment is structured to engage children in science exploration and learning. Explain why these experiences are valuable for children’s development.

  |  \_\_\_\_\_\_/5  |

 Total points \_\_\_\_\_\_\_\_\_\_\_\_\_/30